University of North Carolina Yr3 Asheville Rotations

Evaluated By: evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date

## \* indicates a mandatory response

UNC-Chapel Hill School of Medicine | TEC Curriculum

# Application Phase Clinical Performance Evaluation

## Please evaluate the student according to what is expected of the student at their level of training.

#### There are multiple reasons for you NOT to complete this assessment form. Two are detailed below:

1. If you cannot attest to the statement that follows regarding the UNC SOM policy regarding providing healthcare to students that you evaluate. "I have not provided healthcare, including psychological and/or reproductive services to the student." (*Policy*)

2. You have had insufficient contact with the student during the rotation upon which to base an assessment or feel uncomfortable in completing this assessment.

#### If either of the reasons noted above exists, please select "Not Observed" for each item, type "Conflict of Interest" or "Limited Interaction" for comments, and submit.

Please Note: All fields on this form are required but rate only categories that you observed. Please select "Not Observed" if appropriate. The anchors should guide your rating. Columns 1 and 2 are used only about 5% of the time. The most commonly used categories are Columns 3 and 4. Column 5 should be reserved for exceptional students. Multiple ratings in Columns 1 and 2 will likely require remediation. Please provide specific suggestions for improvements in the "Formative Comments" section especially if you use Columns 1 and 2.

Hover over underlined text for complete competency information (Non-Mobile Devices Only).

### Patient Care and Clinical Skills

		Fail		Pass		
	Not Observed	1 Misses essential information	2	3 Obtains accurate and complete history	4	5 Identifies subtle information
• 1. History-taking (links to SOM Competency <u>Patient Care 1</u> )	0	0	0	0	0	0

		Fail		Pass		
	Not Observed	1 Uses faulty techniques	2	3 Performs complete exam using proper technique	4	5 Skillfully performs exam to identify normal and abnormal findings
• 2. Physical exam (links to SOM Competency <u>Patient Care 2</u> )	0	0	0	0	0	0

		Fail		Pass		
	Not Observed	1 Has difficulty integrating tests into the care of patients	2	3 Integrates common tests appropriately	4	5 Integrates advanced testing into care of patients in a sophisticated way
• 3. Interpretation of test (links to SOM Competency <u>Patient Care 4</u> )	0	0	0	0	0	0

		Fail		Pass		
	Not Observed	1 Has difficulty synthesizing information into differential dx	2	3 Generates relevant differential diagnosis	4	5 Generates complete and prioritized differential
• 4. Developing a differential (links to SOM Competency <u>Patient Care 5</u> )	0	0	0	0	0	0

		Fail	Pass			
	Not Observed	1 Has difficulty recommending plan based on the patient's presentation	2	3 Recommends appropriate management plan	4	5 Develops well-reasoned plan individualized to patient.
• 5. Management plan (links to SOM Competency <u>Patient Care 6</u> & <u>7)</u>	0	0	0	0	0	0

# Interpersonal and Communication Skills

		Fail		Pass		
	Not Observed	1 Has difficulty communicating	2	3 Communicates content appropriately	4	5 Communicates in empathic manner individualizing to needs of patient
* 1. Verbal communication with patients (links to SOM Competency <u>Interpersonal &amp; Communication 1)</u>	0	0	0	0	0	0
		Fail		Pass		
		1	2	3	4	5

	Not Observed	I Communication is difficult to follow	2	3 Communicates and presents patient information clearly	4	5 Communication is both complete and concise
<ul> <li>Verbal communication, including oral presentations, with colleagues and other health care professionals</li> <li>(links to SOM Competency Interpersonal &amp; Communication 2)</li> </ul>	0	0	0	0	0	0

		Fail		Pass		
	Not Observed	1 Communication is difficult to follow	2	3 Communication is clear	4	5 Communication is both complete and concise
<ul> <li>Written Communication, including write-ups</li> <li>(links to SOM Competency <u>Interpersonal &amp; Communication 3)</u></li> </ul>	0	0	0	0	0	0

# Medical Knowledge

		Fail		Pass		
	Not Observed	1 Inadequate knowledge to care for patients	2 Knowledge base has deficits that require attention	3 Has appropriate medical knowledge	4 Knowledge base exceeds expectations for level of training	5 Has in-depth and up-to-date knowledge to care for patients
• 1. Medical knowledge (links to SOM Competency <u>Medical Knowledge 3 &amp; 5)</u>	0	0	0	0	0	0
			Fail		Pass	

	Not Observed	1 Difficulty recognizing psychosocial issues	2	3 Identifies important psychosocial issues	4	5 Consistently incorporates psychosocial issues in the care
• 2. Psychosocial context	0		0		0	of patients
(links to SOM Competency <u>Medical Knowledge 6 &amp; 7)</u>	0	0	0	0	0	0

## Professionalism

	Fail		Pass			
	Not Observed	1 Does not adequately express empathy to patients	2	3 Shows respect and empathy to patients	4	5 Consistently interacts with patients in a respectful and empathetic manner
• 1. Respect and Empathy to Patients (links to SOM Competency <u>Professionalism 3</u> and <u>Interpersonal &amp;</u> <u>Communication 1</u> )	0	0	0	0	0	0

		Fail		Pass		
	Not Observed	1 Behavior towards other members of the team is at times unprofessional	2	3 Treats others on health care team in a respectful manner	4	5 Reads and interprets emotions of others and reacts professionally
• 2. Collegiality (links to SOM Competency <u>Interpersonal &amp; Communication 2</u> & <u>Professionalism 3)</u>	0	0	0	0	0	0

		Fail		Pass			
	Not Observed	1 Does not appropriately accept feedback	2	3 Generally seeks feedback and has ability to modify behaviors	4	5 Actively seeks feedback and effectively modifies behavior	
• 3. Personal accountability (links to SOM Competency <u>Professionalism 2)</u>	0	0	0	0	0	0	

		Fail		Pass		
	Not Observed	1 Cannot control response to differing opinions or cultures	2	3 Respectful to differing opinions and cultures	4	5 Recognizes differing opinions and seeks to ensure treatment aligns with patient goals
• 4. Situational awareness (links to SOM Competency <u>Professionalism 3</u>	0	0	0	0	0	0

## Lifelong Learning

		Fai	l	Pass		
	Not Observed	1 Has difficulty retrieving information	2	3 Identifies and answers important clinical questions	4	5 Able to answer complex clinical questions with extensive and efficient review of literature
* 1. Review of literature (links to SOM Competency <u>Life Long Learning 1</u>	0	0	0	0	0	0
		Fail	Pass			
	Not Observed	1 Has difficulty reflecting	2	3 Reflects with improvement in personal learning	4	5 Reflects in deliberate way to improve personal learning and clinical care

						clificat care
*						
2. Reflection and improvement	0	0	0	0	0	0
(links to SOM Competency Life Long Learning 2 & 3)						

# Systems-Based Practice and Health of Populations

		Fail		Pass		
	Not Observed	1 Difficulty with identifying elements needed for coordinated care	2	3 Able to list basic elements needed for coordinated care	4	5 Uses systems to help provide coordinated care
* 1. Coordination of care (links to SOM Competency <u>Social &amp; Health System Science 9</u>	0	0	0	0	0	0

		Fail		Pass			
	Not Observed	1 Has difficulty understanding roles within team	2	3 Identifies healthcare members who can aid in care	4	5 Actively integrates team members into the care of patients	
• 2. Healthcare integration (links to SOM Competency <u>Social &amp; Health Systems Science 7 &amp; 8)</u>	0	0	0	0	0	0	

\*

COMMENTS (for possible inclusion in clerkship summary evaluation and/or Dean's letter):

\*

FORMATIVE COMMENTS (for use as guidance for professional development or to explain any low ratings in the above evaluation - will NOT be included in summary or Dean's Letter):

## How many days did you spend with this student?

[0, or positive number only, max 1 decimal place]

Please Note: This form will only submit when all fields are completed. You may not leave any items on this form blank - please select "Not Observed" or type N/A as needed.

## The following will be displayed on forms where feedback is enabled...

## (for the evaluator to answer...)

\*Did you have an opportunity to meet with this trainee to discuss their performance?

 $\bigcirc$  Yes

 $\bigcirc$  No

(for the evaluee to answer...)

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

 $\bigcirc$  Yes

 $\bigcirc \operatorname{No}$