

		Fail		Pass		
	Not Observed	1 Cannot control response to differing opinions or cultures	2 ---	3 Respectful to differing opinions and cultures	4 ---	5 Recognizes differing opinions and seeks to ensure treatment aligns with patient goals
* 4. Situational awareness (links to SOM Competency Professionalism 3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lifelong Learning

		Fail		Pass		
	Not Observed	1 Has difficulty retrieving information	2 ---	3 Identifies and answers important clinical questions	4 ---	5 Able to answer complex clinical questions with extensive and efficient review of literature
* 1. Review of literature (links to SOM Competency Life Long Learning 1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Fail		Pass		
	Not Observed	1 Has difficulty reflecting	2 ---	3 Reflects with improvement in personal learning	4 ---	5 Reflects in deliberate way to improve personal learning and clinical care
* 2. Reflection and improvement (links to SOM Competency Life Long Learning 2 & 3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems-Based Practice and Health of Populations

		Fail		Pass		
	Not Observed	1 Difficulty with identifying elements needed for coordinated care	2 ---	3 Able to list basic elements needed for coordinated care	4 ---	5 Uses systems to help provide coordinated care
* 1. Coordination of care (links to SOM Competency Social & Health System Science 9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Fail		Pass		
	Not Observed	1 Has difficulty understanding roles within team	2 ---	3 Identifies healthcare members who can aid in care	4 ---	5 Actively integrates team members into the care of patients
* 2. Healthcare integration (links to SOM Competency Social & Health Systems Science 7 & 8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*
COMMENTS (for possible inclusion in clerkship summary evaluation and/or Dean's letter):

*
FORMATIVE COMMENTS (for use as guidance for professional development or to explain any low ratings in the above evaluation - will NOT be included in summary or Dean's Letter):

*
How many days did you spend with this student?
 [0, or positive number only, max 1 decimal place]

Please Note: This form will only submit when all fields are completed. You may not leave any items on this form blank - please select "Not Observed" or type N/A as needed.

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?
 Yes
 No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
 Yes
 No