### WakeMed Children's Rehabilitation

### Family Handbook







### **Important Phone Numbers**

| Elaine Rohlik, Executive Director                  |               |
|--|---------------|
| WakeMed Rehab Services                             | .919-350-8852 |
| Beth Villena, Director, Rehab Hospital             | .919-350-8864 |
| Diane Gilewicz, Director, Rehab Nursing            | .919-350-6482 |
| Laurie Leach, Director, Neuropsychology            | .919-350-7879 |
| Renee Patton, Manager, Rehab Nursing Services (4E) | .919-350-8970 |
| Sally McMurray, Pediatric Family Navigator         | .919-350-9980 |
| Alisa Dunn, Manager, Rehab Therapy Services        | .919-350-6344 |
| Jeanne Dibbert, Manager, Rehab Case Management     | .919-350-2945 |

### Welcome to WakeMed Children's Rehabilitation



While your child is with us, their recovery and well-being are our primary concerns. In most cases, children who come to WakeMed for complex rehabilitation after traumatic injury or illness do not stay in the adult rehab hospital. We have a special rehab space and rooms set aside for them in the WakeMed Children's Hospital, so they can enjoy the benefits of a playroom, their own therapy gym and other amenities.

The WakeMed Rehabilitation Hospital is the largest facility of its kind under one roof in the state and a leading provider of rehabilitation services in the Southeastern United States. We are known for our expertise in the rehabilitation and recovery of patients with complex needs as a result of

stroke, spinal cord injury, brain injury and orthopedic injury. We will work together to increase your child's independence, so they can return to doing as many of the things that are important to them as possible. To do this, we will focus on important aspects of your child as a person: their lifestyle, relationships, appearance, preferences, personality, behavior, medical condition, and physical and cognitive abilities.

Our philosophy of care is based on three key objectives:

- Use a team approach that centers on your family
- Design a care plan that meets your child's needs
- Help your child become as independent as possible

During the many years that we have been helping children and adults through the process of recovery and rehabilitation, we have learned a lot about the needs and expectations of our patients and their families. With each new patient and family, we learn even more.

If at any time during your child's stay with us you have concerns, questions or problems, we have individuals who are responsible for helping you. A case manager is assigned to coordinate the efforts of your rehab team and act as an advocate on your child's behalf. You will meet your child's case manager soon after your child is admitted. Your case manager will provide a phone number for you to use whenever you need to discuss a problem or share a concern. In addition, please speak directly with your child's care team members about anything that concerns you. If that is not possible or comfortable for you, you may ask your case manager to communicate with team members on your behalf. The important thing is to keep the lines of communication among you, your child and our staff open and accessible.

Finally, as Executive Director of WakeMed Rehab, I feel a personal responsibility to make sure we are meeting both your child's needs and your needs. Please know that I, too, am available to meet with you or your family members should the need arise. I can be reached at 919-350-8852.

On behalf of all of the staff at WakeMed Rehab, I welcome you and your child to WakeMed Children's Rehabilitation and wish you the very best.

Sincerely,

Essure Rohlik

Elaine Rohlik, PhD Executive Director WakeMed Rehabilitation

### **Helpful Information**

### **Unit Access**

Your child's safety is a top priority. An elevator code will be provided to the two adults who will be staying with your child in order to gain access to the fourth floor Children's Hospital. Identification bracelets will also be given to the two approved caregivers staying overnight that will allow entry into the secured 4E unit.

### Accommodations

Each of our pediatric rooms has a built-in sleeper sofa to make your overnight stay more comfortable. You will be provided with pillows and blankets, and please let us know if there is anything else you need.

### Meals

You will be assisted in making food selections for your child for the upcoming day. Meal trays will be brought to your child's room and will be prepared according to their specific dietary needs. The general dining schedule is:

- Breakfast Served before 8am
- Lunch Served around noon
- Dinner Served around 5pm

If you would like to bring in outside food for your child, please discuss it with your nurse ahead of time. One meal tray is also provided at each mealtime for the family member staying in the room, but you are welcome to bring your own food as well.

### Bathing

Every morning and evening, assistance will be provided with personal hygiene as needed. The nursing staff will assist with personal hygiene. If the therapists determine that your child is safe to have a shower, nursing will coordinate a schedule with you and your child.

### Laundry

Families are encouraged to take clothing home to wash. If you would like to launder your child's clothes on site, a washer and dryer is available for use in the Ronald McDonald Family Room.

### Parking

Parking is free for parents staying with their child in Children's Rehab. The P1 Parking Deck is the closest and most convenient visitor parking deck.

### The Ronald McDonald Family Room

The Ronald McDonald Family Room is located on 4E across the hall from room 4E01. As the parent or guardian of a child hospitalized on the 4th floor, you may use this respite room which includes a sitting area, a small kitchen stocked with complimentary snacks and drinks, computer/internet access, washer and dryer, and a cell phone charging station. Volunteers staff this room as services allow, generally from 9am-9pm.

### Bedside iPad

All patients in Children's Rehab have an iPad available for use that serves to connect you to your child's health record. The primary goal of the iPad is to increase your knowledge about your child's current health status, help you make more informed decisions, and support you becoming an active member of your child's care team. Some other special features include:

- My Health You can view vital signs and trends immediately, and some labs within 12 hours of the results.
- MyChart You can sign-up for MyChart, our patient portal. MyChart can be accessed from your Bedside iPad.
- To Learn You can complete, at your own pace, education assignments sent to you by your child's treatment team. Completed education will be saved in your child's MyChart account for your future reference.
- **Translation App** Live translation services are immediately available when needed through the bedside iPad
- Happening Soon You can see your child's rehab schedule and when their medications are due.
- Note to Self You can write reminder notes to yourself.
- Additional Activities Café 3000 menu, Campus map, TV channel list and more.

- Virtual Visits You and your child can connect virtually with loved ones through in-room iPads using the following apps:
  - > Google Duo
  - > Google Hangouts
  - > Facebook Messenger
  - > Skype
  - > WhatsApp
  - > Zoom

### **Therapy Schedule**

Your child's therapy program will formally begin the day after admission. Your child will get a daily therapy schedule each morning to prepare for the day's events. Staff will help you and your child get to and from therapy appointments. Scheduled therapy times are determined for each child based on their needs. We also work to respect your child's preferences to the best of our ability. Your child will participate in a minimum of three hours of therapy on most days.

### **Introducing Your Team**

With WakeMed Rehab, you and your child have an entire team of pediatric specialists on your side! The team includes rehab physicians, pediatric hospitalists, and nurses, nursing assistants, clinical case managers, occupational and physical therapists, therapeutic recreation specialists, child life specialists and even our Canine Companions for Independence Facility Dog Pistachio! Depending on your child's specific needs, other team members may include a speech language pathologist, neuropsychologist or rehab psychologist. Members of the team work together to develop treatments designed to best meet your child's needs.

### You & Your Family

The most important members of the treatment team are your child and your family. We will ask for your input and always welcome your candid feedback.

### **Medical** Care

Medical care is directed and provided by physiatrists -- physicians who are board certified in physical medicine and rehabilitation. They are assisted by advanced practice providers (APPs), including physician assistants (PAs) and nurse practitioners (NPs). The physiatrist and APP will see your child every day during their stay – usually in the early morning. The APP is the main medical person you and your child will see during the day. Depending on your child's medical care needs, a pediatric hospitalist – a physician who provides medical care to children when they are in the hospital – may also visit and provide care to your child. A physiatrist is on call in the evening and at night. Consulting physician services and 24-hour emergency medical services are available if needed.

### **Clinical Case Management**

Our pediatric clinical case manager (CCM) is the team leader and a liaison for you, your family and the treatment team. The clinical case manager will help you and your family with personal, financial, emotional and social concerns that may arise as a result of your child's illness or injury. This often includes coordinating services with your child's school or school system. In addition, they work to set up family training and an appropriate and safe discharge plan.

### **Nursing Care**

As key members of the team, nurses work closely with other rehab team members to ensure your child's needs are met. They are present 24 hours a day, seven days-a-week, and provide nursing care, manage complex medical issues, educate you and your child about your child's condition, and teach your child the skills needed to function at the highest possible level. In addition, here to help you and your child are nursing assistants who are trained professionals who work under the direction of the nurse, assisting with activities of daily living and other health care needs.

### **Occupational Therapy**

Occupational therapists (OTs) help your child learn to do self-care through therapy in daily living skills, such as bathing, dressing and grooming, as well as hand coordination, strength and movement.

### **Physical Therapy**

Physical therapists (PTs) help improve your child's strength, balance, coordination, quality of movement and functional mobility, such as transferring, walking, wheelchair mobility or stair climbing, as appropriate.

### Speech Therapy

Speech language pathologists help improve your child's speech, language, cognition (thinking), swallowing and communication skills.

### Neuropsychology

Neuropsychologists are psychologists with specialized training in brain function. They evaluate cognitive (thinking ability) and emotional and behavioral changes related to a medical condition.

### **Rehab Psychology**

A rehabilitation psychologist works with individuals with different medical or chronic health conditions to provide interventions aimed at maximizing health and well-being, functional independence, and social role participation.

### **Therapeutic Recreation**

Therapeutic recreation specialists work with your child on leisure skills and community re-entry. Pistachio, a Canine Companions for Independence Facility Dog, is an important member of the therapeutic recreation team.

### Dietitian

A clinical dietitian is available for nutritional assessment, diet modification and counseling.

### **Spiritual Care**

Our chaplains are available to meet with you and your family members to offer spiritual support and assistance with decision making.

### Keeping You Informed Team Conference

### **Bedside Team Conference**

Every Wednesday morning, between 9 am and 9:30 am, the team working with your child will come to your hospital room and briefly share how things are going. It is a weekly opportunity to hear both how your child is doing and what will be the focus of the coming week. It is a great time to engage with the entire team! Information on discharge will also be shared.

### **Team Conference Report**

In addition to talking with you about your child's weekly progress, you will receive a written Team Conference Report after each weekly meeting. The report is divided into the following sections.

**Current Status:** This section provides brief updates on how your child is doing in these areas:

- **Medical Status** (medications, pain management, bowel and bladder control)
- Mobility (moving around in the wheelchair or walking, and transferring from one surface to another)
- Activities of Daily Living (bathing, dressing and toileting)
- **Cognition/Communication** (expressing and understanding language, as well as memory, problem solving and safety awareness)
- **Swallowing** (managing different food consistencies and safely swallowing)

**Discharge Goals:** Each therapy discipline involved in your child's care will work with you and your child to set goals on anticipated progress during Rehab and adjusts these goals as needed. This is done to help prepare for the help you may need to provide your child at discharge.

**Discharge Information:** An estimated length of stay or discharge date will be re-evaluated each week and provided to you on the weekly report. Also included will be recommendations for how much assistance might be needed, along with follow-up recommendations for therapy and medical equipment needs.

### Developmental Needs for Children in the Hospital

It is important to encourage your child to play and engage in developmentally appropriate activities. Play makes the hospital less scary and also helps your child focus on activities, rather than on his or her illness or injury. Below are some tips for better understanding what your child is going through based on his or her age and stage of development, and what you can do to help.

### PRESCHOOLERS (3-5 years)

### Activities

- Coloring and drawing
- Building structures that represent familiar things
- Showing off their creations or accomplishments to others
- Pretending

### **Social Interactions**

- Beginning to understand the concept of rules and boundaries
- Not yet able to understand other's points of view
- Interpreting words and phrases literally, leading to misunderstanding

### Common Stressors and Fears in the Hospital

- Difficulty separating fantasy and reality and can think hospitalization is a punishment
- Fear of separation
- Fear of loss of control
- Fear of bodily injury or harm

### What You Can Do to Help

- Reassure your child that hospitalization, treatments and procedures are not punishment and that he or she has done nothing wrong
- Be honest with your child and give clear explanations
- Continue to set normal limits and structure
- Participate in your child's care and give praise

### SCHOOL AGE (6-12 years)

### Activities

- Talking about themselves and their interests
- Playing cards, board games and video games
- Organized group play
- Energetic activities (dancing, sports, etc.)

### Social Interactions

- Being with friends more and more important
- Taking pride in work and seeking recognition for their accomplishments
- Learning to understand others' perspectives
- Learning rules for appropriate behavior and social cooperation

### Common Stressors and Fears in the Hospital

- Dependence and loss of being able to do for themselves
- Fear of losing bodily functions and disfigurement
- Concerns about pain, death and disability

### What You Can Do to Help

- Honest preparation for procedures; let your child know if any treatments or medicines will change the way their bodies look or work
- Emphasize the things your child CAN do
- Allow choice whenever possible and encourage your child to make decisions regarding their care
- Allow your child to explore equipment and ask questions

### **Preparing for Discharge**

### **Discharge Criteria**

Your child will be discharged from the Rehab Hospital when he/she meets any of the following:

- Your child meets his or her inpatient rehab goals or progress levels off
- Your child would benefit from a less intensive rehab program
- Your child is well enough to be cared for in a less intensive care setting
- Your child's medical needs would be best addressed by WakeMed's acute care team
- Your child does not consistently tolerate or participate in three hours of therapy each day

### Family Education and Training

Family education will focus on your child's current abilities and ways you can assist and support his or her recovery while in Rehab and after discharge to home. Educational topics will cover all aspects of your child's functioning, including emotional needs, developmental and behavioral issues, and educational needs. You are welcomed and encouraged to attend therapy sessions with your child. In addition, your clinical case manager will work to set up formal family training with you and other members of your family so you can ask questions and have hands-on practice with your child's care. We want you and your family to feel safe, comfortable and prepared when it is time to leave the Rehab Hospital.

### **Day Passes**

If allowed, your treatment team may recommend that you and your child go home on a day pass prior to discharge to practice newly learned skills. Day passes may be used on weekends between 10am and 8pm, after any scheduled therapy is completed. A family member or other caregiver must complete training before a pass will be allowed.

### **Discharge Planning**

Your clinical case manager will work with you to set up the most appropriate follow-up services for your child. Your clinical case manager will communicate the team's recommendations for follow-up therapy and equipment and offer you choices regarding agencies and vendors who can provide services to your child. Once you are in agreement, your clinical case manager will coordinate the arrangements. Medical equipment will be delivered to your child's room by the morning of discharge for you to take home with you. Your signature will be required to accept this equipment. Please note there may be outof-pocket costs for some items that will be due upon delivery.

### **School Coordination**

Your clinical case manager will also make sure that your child's academic needs have been addressed during their stay by gathering appropriate school records, contacting your child's school, and communicating recommendations for on-going educational services once your child is ready for academic activities.

### **Independence** Day



Just before discharge from Children's Rehab, your child will celebrate "Independence Day". Your child will be asked to do everything within their abilities. Team members will be close by to evaluate and encourage your child, and they will challenge your child to carry out tasks of the

day as independently as possible. We will make the day special for your child and celebrate these accomplishments!

### **Pharmacy Discharge Service**

The WakeMed Pharmacy offers a service to patients discharging home from Rehab that simplifies the process of obtaining medications. If interested, you can let your child's clinical case manager know and you will be contacted by a pharmacy discharge coordinator who will take care of your child's medication needs prior to leaving the hospital. The prescriptions will be delivered to your child's room, including any over-the-counter items you would like to purchase. The pharmacy accepts all major prescription insurance plans, offers many low-cost medications, and payments can be handled over the phone.

### WakeMed MyChart

All patients now have access to WakeMed MyChart, an online portal that provides 24/7 ability to see key portions of your electronic medical record. Parents and guardians of minors can obtain proxy access to their child's MyChart account. MyChart saves time and allows you to better manage your child's health through convenient access to important clinical information. Any team member can help you sign up for proxy access to your child's MyChart account using your child's bedside iPad while your child is in the Rehab Hospital. If you do not access MyChart while your child is in the hospital, sign-up instructions will also be on your child's discharge instructions, along with an activation code if you do not already have one. You may also call 919-350-2288 to have someone help you sign up your child for MyChart and gain proxy access over the phone.

### Personal Health Profile

Keeping your child's personal health information updated in one place is strongly encouraged! You can take it to your child's doctors' appointments or the emergency room and not have to remember all those important details, like your child's doctors' names, the medicines they take, their critical medical history and diagnoses, insurance coverage, as well as your child's emergency contact information. There are several choices on how this information can be collected and stored, depending on your personal preferences. Please ask your clinical case manager for assistance.

### **Continuing Your Journey**

There are lots of things that you can do to help your child continue to recover after discharge. Not only is it important to follow up with therapy services and doctors' appointments, and take all prescribed medications, it's also important that your child establishes a routine of fitness, good nutrition and weight management, which are all very important to your child's wellbeing.

It is our great honor to serve you and your family during this difficult time. If there is anything we can do to make your experience better, please let a member of your child's team know as soon as possible.

### Notes



# Do You Eat a **RAINBOW?**



### Did you know?

- Fruits and vegetables are packed with nutrients like vitamins, minerals, and fiber to help you feel your best.
- The recommendation is to have 5-9 servings of fruits and vegetables every day.
- Only 1 in 10 Americans reach the goal!

### How can you meet the goal?

- **Try something new:** Getting a produce box or visiting a Farmers' Market can be a fun way to try new fruits and vegetables.
- Sneak them in: Add vegetables to foods you already eat like soups, sauces, casseroles, and smoothies.
- Eat a rainbow: A bright and fun plate looks great, provides a variety of nutrients, and can help you eat more fruits and veggies.
- Keep trying: Sweet fruit is easy to love, but the bitter taste of veggies can make eating them a challenge. It may take over a dozen tries for your taste buds to adjust, so stay positive and keep tasting.
- **Snack smarter:** Instead of chips or candy, reach for fruits and veggies. Add protein like hummus or nuts to keep hunger at bay.
- Enjoy a dip: Try raw or lightly cooked veggies dipped in hummus, Ranch dressing made with yogurt, peanut butter, tzatziki, or guacamole.
- **Buy it all:** Fresh, frozen, and canned fruits and veggies are all great options. When choosing canned, look for fruit packed in water or its own juice and lower sodium veggies.
- Mix it up: Maybe you're tired of steamed broccoli or hate mushy Brussels sprouts, so try cooking them in a new way.

### Boost the flavor with seasoning

- Broths or bullion
- Herbs: basil, parsley, oregano, thyme
- Spices: cumin, cinnamon, paprika, pepper
- Vinegars: Balsamic, apple cider, red wine
- Other acids: citrus juice or zest
- Garlic, onion, ginger, mustard

### Try raw or cook in different ways

- Roast Stir fry Microwave
- Steam 
  Sauté 
  Grill

### **Easy Roasted vegetables**

Roasting veggies is a great way to bring out their natural sweetness. Almost any veggie is great roasted, but some ideas are: broccoli, carrots, cauliflower, okra, potatoes, tomatoes, and zucchini. Try a variety of herbs and spices like basil and thyme. Here's a simple recipe:

1 pound of veggies, uniformly chopped

- 2 tablespoons olive oil
- 1-2 tablespoons balsamic vinegar or lemon juice
- 1-2 cloves garlic, minced or 1-2 tsp garlic powder

Salt, pepper, and herbs to taste

- Preheat oven to 400 degrees.
- Combine all ingredients in a large mixing bowl
- Spread veggies on baking sheet with foil or non-stick liner
- Roast veggies from 15-45 minutes, depending on the vegetable.
- Toss after 15-20 minutes to evenly cook veggies and check on doneness. Vegetables are done when they are tender.

### WHAT'S IN SEASON?





Spring Apricots Artichokes Arugula Asparagus Beets Broccoli Chives **Collard Greens** Green Beans Honeydew Mango Mustard Greens Oranges Limes Pineapple Rhubarb Snow Peas Spinach Strawberries Sweet Corn **Sugar Snap Peas** Swiss Chard Watercress

Summer Apricots **Bell Peppers** Blackberries Blueberries Cantaloupe Cherries Cucumbers Dragonfruit/Pitaya Eggplant Figs Garlic Grapefruit Grapes **Green Beans** Green Peas Honevdew Melon Jalapeno Pepper Jackfruit Kiwifruit Lima Beans Limes **Nectarines Okra** Peaches

Persimmon Plums Poblano pepper Radishes **Raspberries** Strawberries Sweet Corn Tomatillo Tomatoes Watermelon Yellow crookneck squash Zucchini Year Round Avocados Bananas Cabbage Carrots Celery Lemons Lettuce Onions Papayas **Bell Peppers** Potatoes

### Lemony Basil Spaghetti Squash

2 tablespoons extra virgin olive oil

2 tablespoons fresh basil, chopped

1 lemon, juiced and zest freshly grated

1 garlic clove, finely minced

1/4 teaspoon black pepper

Pinch of salt

1 spaghetti squash

- Preheat the oven to 400 degrees F.
- Cut the spaghetti squash in half lengthwise.
- Scrape out the seeds and place it on a baking sheet flat side down. Brush with olive oil and sprinkle with salt and pepper.
  - Roast the squash for 30-35 minutes until the strands easily scrape off the sides.
  - Meanwhile, heat a skillet over medium-low heat. Add the olive oil and sauté the garlic for 30 seconds. Stir in the lemon juice, zest, and salt and pepper. Bring to a simmer, and then turn off the heat.
  - Use a fork to scrape the strands away from the squash skin, put them into bowl, and gently toss with the garlic mixture.
  - Optional: top with Parmesan cheese and toasted walnuts.

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### Foods that boost brain function, enhance memory and improve concentration

# BREAKFAST

Don't skip breakfast! It's one of the most important meals of the day. Research has shown that kids who are breakfast eaters perform better academically than those who skip.

Don't set your kids (or yourself) up for a mid-morning crash by consuming a highsugar breakfast.

• Oatmeal made with skim milk and topped with raspberries or blueberries. Fruit is a great source of antioxidants, specifically Vitamin C, and has been shown to improve cognitive function and protect the brain. Oats are loaded with fiber and B-vitamins, helping to provide your body with sustained energy levels.

Top hot oatmeal with cinnamon and some chopped walnuts, or granola (see recipe on back) to provide some brain-boosting omega-3s. Also try these topping options: dried fruit and soy milk, sliced almonds and a drizzle of honey, fresh banana and a dash of nutmeg with skim milk.

adapated recipe from Mark Bittman

### 2 eggs

1 cup skim milk 1 tablespoon sugar (optional) 1 teaspoon vanilla extract 8 slices whole grain bread

1 teaspoon ground cinnamon (optional) Butter or neutral oil, as needed

Put a large skillet over medium-low heat while you prepare the egg mixture.

Beat the eggs lightly in a broad bowl and stir in the milk, sugar, vanilla, and cinnamon.

Add about 1 teaspoon of butter or oil to the griddle or skillet. When the butter is melted or the oil is hot, dip each slice of bread in the batter and put it on the griddle. Cook until nicely browned on each side, turning as necessary, for no more than 10 minutes or so total; you may find that you can raise the heat a bit. Serve immediately, or keep warm in the oven for up to 30 minutes.

Top with applesauce, Greek yogurt and berries, or a small drizzle of pure maple syrup.

Sweeten your oatmeal with a little brown sugar, applesauce or maple syrup. When serving packaged varieties of oatmeal, don't add sugar (it's got enough already).

- Scrambled eggs with cheese rolled up in a whole wheat tortilla. Choline in eggs boosts memory and concentration.
- Hard-boiled eggs. Keep hard-boiled eggs handy for snacks or for a graband-go breakfast complete with a piece of fruit and a handful of almonds.
- · Home-made egg sandwich. Put a fried egg on a toasted whole wheat English muffin and top it with a slice of low-fat cheese.

(continued on back)















# Foods that boost brain function, enhance memory and improve concentration

LUNCH

- Turkey /hummus wrap. Spread hummus on a whole grain tortilla, layer with two-to-four slices of turkey, add sliced red bell peppers and wrap. Have a side of yogurt or a piece of fruit.
- Peanut butter / banana sandwich.
  Spread peanut butter and sliced bananas over a slice of whole grain bread. Include a cup of strawberries and a cup of skim milk for a complete meal.
- Chunk white tuna salad on a whole grain English muffin. Mix tuna with plain Greek yogurt for a calcium and protein boost!

DINNER



This meal offers

another great chance to incorporate brain foods! Aim for 1/2 the plate to be colorful veggies, 1/4 whole grains and 1/4 lean protein.

- Spinach Salad. Have a meatless meal and load a salad with your favorite nutritious toppings – like strawberries, mandarin oranges, edamame, chick peas and sliced almonds.
- Lean beef or turkey burger with vegetables. Top a whole grain bun with a lean meat burger and garnish with tomato slices and sautéed spinach. This meal has iron, important for energy and concentration, and zinc for memory.
- **Meatballs and spaghetti.** Top whole wheat pasta with lean meatballs, marinara sauce and a sprinkle of Parmesan cheese. Complete your meal with a side of steamed broccoli.

### Recipe (

PEANUT BUILEK FOURT KINA Makes four 1/4 c. servings

> 2 tbsp. creamy natural peanut butter 2 tbsp. honey (local if possible) 1/4 tsp. cinnamon or

1 c. oats 1/4 cup pepitas (shelled pumpkin seeds) 1/4 cup raisins, dried cranberries, or other dried fruit of choice

1/4 tsp. vanilla extract

pumpkin pie spice dried fruit o Preheat oven to 325 degrees.

Spray cookie sheet with non-stick cooking spray and

set aside. Combine peanut butter and honey in a pan on medium heat. Stir until thoroughly mixed then turn off the heat

(this does not take long). Stir cinnamon or pumpkin pie spice and vanilla into peanut butter and honey mixture. Add oats and pepitas and stir until oats are completely covered in peanut

butter mixture. Spread the mixture onto prepared cookie sheet and bake for 15 minutes or until granola is slightly browned. Let cool until granola is crunchy. Add in the raisins or other dried fruit. Keep in air-tight container.



- **Apple slices.** Add protein and healthy fats by dipping the apple in peanut butter or almond butter.
- Low-fat yogurt parfaits. In a tall glass, layer yogurt with berries (fresh, frozen, or dried), granola and chopped nuts (almonds or walnuts).
- Trail Mix. Unsweetened whole grain cereal mixed with dried cranberries and almonds.

## Rethink your drink

Swapping sugary beverages for water may reduce calorie intake by 10-13%.



Sugar-sweetened beverages like soda and energy / sports drinks are the





A 12 oz. can of regular soda has about

150 CALORIES AND 10 TEASPOONS OF ADDED SUGAR.

### **DECEPTIVE DRINKS**

Flavored Milk Sports & Energy Drinks Sugary Soda & Tea Sweetened Juice

### Did you know?

You would have to eat 48 grapes to get the same amount of sugar in 1 cup of grape juice.

### Instead of sugary drinks:

- Try a splash of juice in plain or carbonated water.
- Sip unsweetened iced or hot teas.
- Order a coffee drink with ½ the pumps of syrup.
- Eat whole fruit instead of drinking juice.



### Water can help:

- Slow down eating speed and reduce overeating.
- Kidneys stay healthy so they can remove waste from the blood.
- Reduce the risk of conditions like kidney stones, headaches, and constipation.

**Flavor your water** with fruits, vegetables, or herbs. Enjoy immediately or let diffuse in the fridge or at room temperature. Try a single ingredient or one of these combinations:



- Sliced limes & raspberries
- Pineapple chunks & mint leaves
- Sliced lemons & basil leaves
- Blackberries & sage leaves
- Sliced strawberries & cucumber
- Watermelon chunks & rosemary

### How much fluid is enough?

- Pale yellow or clear urine indicates being well-hydrated, while dark yellow urine may signal dehydration.
- Dehydration can lead to disruptions in mood, concentration, alertness, and short-term memory.

### Exercising?

Hydration can affect performance, so fluid intake is important before, during, and after activity.

- Choose water for moderate intensity exercise that is less than 1 hour.
- Drink an extra 2 glasses of water for every hour of exercise or strenuous physical activity.



Most Americans consume nearly 20 TEASPOONS of added sugars EACH DAY.

That's **TRIPLE** the recommended daily limit for women and **DOUBLE** for men!



### **UNBALANCED BREAKFASTS**

- Breakfast & Energy Bars
- Granola
- Sugary Cereal
- Sweetened Oatmeal

### Instead, try:

- Adding fruit to low-sugar cereal.
- Mixing a small amount of sweet cereal with a low-sugar variety.
- Heating oatmeal before sweetening; hot foods may need less seasoning than cool.

### **Read the label**

- Nutrition facts show how many grams of sugar have been added to a product. There are 4 grams of sugar in 1 teaspoon.
- Reduce daily added sugar to:
  - 24g for women and children
  - 36g for men
- The **ingredient list** shows the types of sugar added to a product.
- Sugars like agave nectar, honey, molasses, organic sugar, and maple syrup all count as added sugar.

# Swap the Sweets

According to the American Heart Association, "there is consistent evidence that cardiovascular risk increases as added sugar consumption increases."

Added sugars are not the sugars naturally found in fruit or plain dairy; they are added to foods during processing or preparation. We add sugar throughout the day: spoon it on cereal, pour it in drinks, drizzle it over baked goods, and sprinkle it on dessert.

Sugary drinks are the #1 source of added sugar, but it's in all kinds of food like the ones highlighted below. Try to make sweet treats just that – a special treat rather than a daily food – and make some swaps like these to reduce added sugar in your day:



### **ICE-COLD CANDY**

- Ice Cream & Gelato
- Frozen Yogurt
- Fruit-Flavored Popsicles
- Sherbet & Sorbet

### Swap for:

- Frozen fruit like blueberries.
- Plain or low-sugar yogurt topped with fruit or blended in a small smoothie.



Coffee Flavors

Drink Mixers

Jellies & Jams

Pancake Syrup

**Reduce syrup by:** 

frozen fruit.

butter.

 Replacing half of the syrup with fresh or defrosted

Topping pancakes and

waffles with fruit, low-

sugar yogurt, or peanut



### BEWITCHING BAKED GOODS

- Bread & Pastries
- Cakes, Cookies & Pies
- Donuts
- Flavored Bagels

### When baking:

- Use half the amount of sugar in a recipe.
- Substitute some of the sugar with equal parts unsweetened applesauce.

### Nutrition Facts 8 servings per container Serving size 2/3 cup (55g) Amount per serving Calories 2300 \*s Daily Value\* Total Fat 8g 10% Saturates 10% Colesterol Omg 0% Colestero

While sugar can be useful when cooking (it can make baked goods tender, enhance acidic flavors, and balance bitter, sour, and spicy), experiment with extracts and spices like these to bring out the flavor in foods:

Extracts: almond, vanilla, lemon, lime

Spices: cinnamon, nutmeg, ginger, allspice



Exercising can seem a little intimidating at first, but knowing a few key tips will help you make the most of your workout.

- To make your workout more effective, your goal should be to work hard, but not too hard. If your activity is too strenuous, you will probably get tired in the first 5-10 minutes! A good rule of thumb is to be sweating a little, breathing harder, and feel your heart pumping faster. If you can sing your favorite song while working out, you are not working hard enough. If you can not talk, you are working too hard.
- Different types of activity work different areas of our body, and have different benefits. Try to get in at least 60 minutes of cardiovascular/aerobic exercise per day, and try muscle strengthening and bone strengthening 3 times per week.
- Don't forget to stretch after exercise! Stretching makes muscles more flexible, which can keep us from getting sore or injured.

### > Cardiovascular/Aerobic Exercise

What is it? Exercise that strengthens your heart, lungs, & circulatory system and improves your endurance. How much? 60 minutes+ each day What should I do? Your activities should be mostly moderate- or vigorous-intensity exercise. Stay in the blue zone shown below!

| Intensity Level | Rate of<br>Perceived Exertion | Sample Activities   |
|-----------------|-------------------------------|---|
|                 | (o-10, o is sitting on the co | ouch & 10 is working as hard as you can imagine)  |
| Low             | 3-4                           | Slow walking, slow dancing, ping-pong, gentle stretching, gardening, golf, fishing, playing catch   |
| Moderate        | 5-6                           | Walking, hiking, biking, roller blading, dancing, yoga, yard<br>work, vacuuming, Wii Fit sports, elliptical and rowing<br>machines, tennis, jumping on a trampoline |
| Vigorous (High) | 7-8                           | Running, jumping rope, martial arts/kickboxing, aerobics,<br>power yoga, soccer, basketball, intense games like tag,<br>stationary bike, Zumba                      |

### > Muscle Strengthening Exercise

What is it? How much?

Exercise that challenges your muscles and makes them grow stronger.

3 days per week (as a part of the 60+ minutes per day).

What should I do?

You want to do 1 - 3 sets of each exercise, work all major muscle groups, and perform 12-15 repetitions. Be sure not to lift weights that are too heavy! If you cannot do 8 reps, the weight is too heavy. If you can do 20

| or more reps, the weight is too light. Check out the sample chart below! |  |
|--|--|
|  |  |

| Body Part  | Sample Exercises   |
|------------|--|
| Chest      | Push-ups, Plank, Dumbbell Chest Press  |
| Back       | Push-ups, Plank, Bent Over Row, Reverse Fly, Supermans   |
| Shoulders  | Push-ups, Plank, Overhead Press, Lateral Raises  |
| Arms       | Push-ups, Plank, Biceps Curls, Tricep Kickbacks  |
| Abdominals | Plank, Crunches, Crossover Crunches, Leg Raises  |
| Legs       | Squats, Lunges, Leg Extensions, Leg Curls, Outer Thigh Raises,<br>Inner Thigh Lifts, Hip Extensions (Donkey Kicks) |

### > Bone Strengthening Exercise

| What is it?       | Exercise that involves some impact, which helps your bones get stronger.   |
|-------------------|--|
| How much?         | Bone strengthening activities should be included at least 3 days per week (as a part of the 6o+ minutes per day).  |
| What should I do? | These exercises include higher-impact activities like running, jumping rope, jumping jacks, etc. Just be sure to include these higher-impact activities a couple of days per week! |
| > Stretching      |  |
| What is it?       | Stretching helps our muscles to be more flexible.  |
| How much?         | Stretch every day to improve flexibility and decrease soreness and chance for injury.  |
| What should I do? | Exercises such as touching your toes or extending your arms over your head, yoga, martial arts, gymnastics and dance   |

Being active helps us to balance our energy and maintain a healthy weight!

### \* To lose 1 pound per week, you'd have to burn 500 calories a day \*

To burn 500 calories: To take in 500 calories: Run or jog 50 minutes Two 20 oz. sodas Bike > 10 mph 50 minutes 2 <sup>1</sup>/<sub>2</sub> packs snack crackers Swimming laps 1 hour 3 oz. chips (3 small bags) Aerobics 1 hour Small burger and small fries Fast walking 70 minutes 70 gummy bears Basketball 80 minutes 10 Oreo cookies Dancing 90 minutes Two Reeses or Kit Kat packs Hiking 80 minutes One medium milkshake

# **Falls Prevention Tips**

### HOME SAFETY CHECKLIST

### Exercise



- Exercise regularly to build your strength and improve balance and coordination.
- Ask your doctor which exercises are safe for you.

### **Take Your Time**



- See an eye specialist to have your eyes checked. Poor vision can increase your chance of falling.
- Use nightlights to light the path between the bedroom and bathroom.
- Turn the lights on before climbing the stairs. Switches should be at both ends.

### **Be Medication Wise**



- If your meds make you dizzy or unbalanced, contact your doctor.
- Keep a list of all the over-the-counter and prescription medications you are taking and bring it (or the bottles) with you to the doctor so he/she can check them for potential side effects or medication interactions.
- Have your doctor or pharmacist review all medications you are taking. Some can affect balance and coordination.



### **Clear the Way**

- Remove tripping hazards on the floor in walking areas and stairways.
- During the winter, keep sidewalks, outdoor steps and walkways clear of snow and ice.

### **Slippery When Wet**

 Use non-slip bath mats to prevent slips and falls in bathtubs and showers.



- Grab bars should be installed in all bathrooms next to bathtubs, showers and toilets.
- Wipe up spilled liquids right away; even a few drops can be a slipping hazard.

### Throw Rugs Can Throw You

- Remove throw rugs or use non-skid backing, and smooth out all folds and wrinkles.
- □ If carpeting is puckered, wrinkled or torn, replace or repair.

### **Tread Carefully**

- Use sturdy, easy-to-grip handrails on both sides of the stairs.
- Wear sturdy, well-fitted, low-heeled shoes with non-slip soles. They are much safer.

### **Think Before You Drink**

 Alcohol affects your balance, which can make you more likely to fall.



Dangerous side effects can occur when alcohol is taken with certain medications. Check with your doctor to see if moderate consumption is safe for you.



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